

*Join Us For A  
Challenging and  
Enjoyable  
Experience!*

*Be sure to register a team by  
May 23, 2003*

*The registration form can be found  
on our website.*

<http://www.state.me.us/education/cse/cse.htm>

Please send your registration to:

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In order to cover our costs of the Academies, we must have a minimum of 10 teams in attendance for each of the Academies.

**To make your experience at the Summer Academy as enjoyable as possible, here are a few ideas for things to bring:**

- Sporting equipment
- Laptop computer
- A fan for your room
- Your own pillow
- Evening snacks
- Alarm clock

*The Center for Inquiry  
on  
Secondary Education*

The Center for Inquiry on Secondary Education supports research, policy, local and state reform initiatives and other activities which increase the ability of every secondary institution in Maine to adopt the Core Principles and Core Practices put forth in *Promising Futures*.



*Center for Inquiry on  
Secondary Education  
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*The Center for Inquiry  
on  
Secondary Education*

*Implementing  
Promising Futures*



**S u m m e r  
A c a d e m i e s  
A t  
C o l b y C o l l e g e**

Tuesday, July 15, 2003  
Through  
Friday, July 18, 2003

Tuesday, July 29, 2003  
Through  
Friday, August 1, 2003

**Sponsored by the  
Maine Department of Education**

## *Promising Futures And Student Learning*

The effective gathering and analysis of student data is becoming an increasingly critical dimension of teaching and learning. The Summer Academies will focus on helping school teams to understand how to collect and analyze student data and to use their findings to inform instructional practice. The Summer Academies will also address improving student learning through differentiated instructional practices.

### *Focus areas from Promising Futures will*

#### **Core Principles**

##### **Core Principle #2**

High universal expectations of all students and a variety of pathways to achieve them.

##### **Core Principle #3**

Understanding and actions based on assessment data.

##### **Core Principle #4**

Teacher practice which values and builds upon the contributions and needs of each learner.

#### **Core Practices**

##### **Core Practice #2**

Every teacher tailors learning experiences to the learner's needs, interests, and future goals.

##### **Core Practice #4**

Every student learns in collaborative groups of students with diverse learning styles, skills, ages, personal backgrounds, and career goals.

## *The Summer Academy will help address these essential questions:*

- What are the connections between *Promising Futures*, data analysis and differentiated instruction?
- How will we use data to improve teaching and learning?
- What are some effective strategies for differentiating instruction?
- How will we support and engage our students, staff and communities during the process of school change?



### *Academy Outcomes:*

- Learn how to use data to inform teaching and improve student learning.
- Understand connections between effective classroom practices and improved student learning.
- Discover what teachers need to know about students to become more effective practitioners.
- Share ideas and practices with other Maine secondary schools.
- Take time for team planning to design an action plan for use back home.
- Enjoy your colleagues, enhance your team's relationships and celebrate successes.

## *An Action Filled Agenda*

### *Action Plans*

Leadership teams will be provided time to develop action plans. Each team will have access to a resource person to assist them as needed. Teams will be provided an opportunity to share their action plans with another leadership team.

### *Study Circles*

Study Circles is a process that helps people to engage in dialogue about critical issues. Educators will participate in this process as they share thoughts and experiences about selected topics with others.

Topics will include:

- *Promising Futures* Practitioners' Guide
- Student Exhibitions
- Local Comprehensive Assessment System Assessment Tasks
- Standards-Based Diplomas
- Community Engagement
- Standards-Based Grading and Reporting

### *Now For Some Fun!*

- Recreational facilities
- Team relaxation time
- A great lobster bake